

TEACHERS COLLEGES OF JAMAICA

BACHELOR OF EDUCATION

MAY 2022 - EXAMINATIONS

COMMON PAPER

EDUCATION

**STRATEGIES OF TEACHING AND LEARNING
[ED 302GEB]**

YEAR 2

EC/PRI/SEC/SP.ED/BEASP

TIME: 2 HOURS

INSTRUCTIONS: Candidates are required to answer TWO questions.

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Answer any TWO questions.

1. a. Differentiate between the terms *teaching* and *learning*. (2 marks)
- b. Explain the importance of the teacher's use of TWO stated central tasks of teaching in the classroom. (4 marks)
- c. Discuss THREE objectives of effective teaching, indicating how each can enhance students' learning. (12 marks)
- (Language and Organization 2 marks)
2. a. Explain ONE difference between *teacher centred* and *learner centred* learning classroom activities. (2 marks)
- b. Describe TWO ways a teacher can create a student-centred lesson, indicating how each way could benefit the learner. (6 marks)
- c. Discuss TWO ways in which teacher centred learning activities can benefit learners. (10 marks)
- (Language and Organization 2 marks)
3. a. Discuss ONE benefit and ONE constraint of ONE of the models of teaching listed below. (8 marks)
- i. Lecture
 - ii. Interaction
 - iii. Demonstration
 - iv. Projects
- b. Evaluate how **each** approach to teaching listed below can impact students' willingness to learn. (10 marks)
- i. Inductive
 - ii. Deductive
- (Language and Organization 2 marks)
4. a. Explain ONE benefit of self-assessment for each stakeholder listed below. (4 marks)
- i. The student
 - ii. The teacher
- b. Analyze TWO ways in which peer assessment can enhance learning in the classroom environment. (6 marks)
- c. Discuss TWO considerations a teacher should bear in mind when employing the use of peer assessment in the learning environment. (8 marks)
- (Language and Organization 2 marks)

END OF EXAMINATION