

TEACHERS COLLEGES OF JAMAICA
BACHELOR OF EDUCATION
JANUARY 2021 – EXAMINATIONS
COMMON PAPER
EDUCATION
CLASSROOM MANAGEMENT
[ED 20IPCB]

YEAR 2

E.C./PRIM./SEC./SP.ED.

TIME: 2 HOURS

INSTRUCTIONS: Candidates are required to answer ALL questions from Sections A and B and ONE question from Section C.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

SECTION A

Answer ALL questions in this section.

1. Rihanna has started to practice Mathematics problems from her workbook without being prompted to do so. This is an example of
 - a. intrinsic motivation.
 - b. extrinsic motivation.
 - c. social reinforcement.
 - d. extrinsic reinforcement.

2. The attitudes, feelings and relationships in the classroom may be best described as the
 - a. tradition.
 - b. climate.
 - c. culture.
 - d. mission.

3. Mrs. Brown organizes her classroom to allow access to all students, adequate space for group work, discussion and a corner for quiet reading. She is using which of her management skills?
 - a. Technical
 - b. Conceptual
 - c. Human
 - d. Physical

4. Which of the following best describes a reactive approach to classroom management?
 - a. Punishing students for their bad behaviour
 - b. Creating rules that support teaching and learning
 - c. Encouraging self-regulated management
 - d. Assessing learners' strengths and weaknesses

5. Mr. Bryan establishes and enforces clear rules and regulations in his class and does not entertain any dissent or discussion. Mr. Bryan's approach is informed by which of the following statements?
 - a. The view that if students accept and carry out rules it will train them to become good citizens
 - b. The creation of rules for the class is best shared between teachers and students
 - c. The belief that children should be seen and not heard
 - d. The belief that students are capable of independently making good decisions

6. Which of the following guides the teacher from a legal perspective?
 - a. The Code of Ethics
 - b. The Code of Management
 - c. The Code of Regulations
 - d. Legal Code

7. Which of the following would enable Miss Brown to support the principal's case to suspend a student for 10 days?
 - a. Teacher observations
 - b. Running records
 - c. Anecdotal records
 - d. Attendance register

8. Rory is a special needs student who sometimes "acts out" in Mrs. Rice's class. Which two strategies should Mrs. Rice use to make sure Rory is included in the teaching/learning process?
 - a. Differentiate the instruction and control task difficulty
 - b. Decrease the amount of time on task and use larger groups
 - c. Give adequate repetitions and decrease the amount of time
 - d. Teach specific learning strategies and use larger groups

9. Miss Jones told her class that if they did well in their exams she would take them to the movies. What method is she using to manage her class performance?
 - a. Shaping
 - b. Token economy
 - c. Premack principles
 - d. Prompting

10. Which of the following statements emphasizes an approach used to manage exceptional students?
 - a. Giving extra activities and time-out
 - b. Establish specific routines and provide timely feedback
 - c. Minimize responses to unscheduled speaking
 - d. Create mixed ability grouping

11. It is important to record students' academic progress for all the following reasons EXCEPT
 - a. determining the strengths and weaknesses of the students.
 - b. providing feedback to parents.
 - c. implementing a behaviour management technique.
 - d. measuring the effectiveness of the school.

12. In grade 9M, Miss Martin plans her lessons to reflect student- centered approaches and manages the behaviours promptly based on the needs displayed by the students. Which of the following theory she employing?
 - a. Theory of Reality Therapy
 - b. Theory of Assertive Discipline
 - c. Theory of Logical Consequences
 - d. Theory of Behaviour Modification

13. Jane has some difficulties controlling her temper, Mr. Grant placed her closer to him and periodically reminds her to keep calm. Which TWO management strategies did he use?
- With-it-ness and ripple effect.
 - Proximity control and contacting.
 - Ripple effect and positive support.
 - Positive support and proximity control.
14. Which of the following would NOT be an effective strategy for developing positive student-teacher relationships?
- Punish students for all infractions
 - Use student's interests in lessons
 - Caring classroom environment
 - Promote positive psychosocial environment
15. In Mrs. X's classroom the students are encouraged to work collaboratively. Which of the following best describes Mrs. X's approach to classroom management?
- Contributing to positive student behaviors and overall learning.
 - Wasting her time with classroom centers and should focus more on teaching.
 - Providing students with a chaotic and distracting classroom environment.
 - Creating an impersonal classroom environment.
16. A 7th-grade student constantly bullies other students by calling them names and taking away their lunch money. Which of the following is the most likely cause of this student's behaviour?
- Seeking power
 - Seeking motivation
 - Seeking relevance
 - Seeking resources
17. Personnel from the Ministry of Health went to inspect AX Primary School to ensure that it had all the required health protocols in place to start school.

Which administrative document should the Vice Principal use to record the nature and purpose of the visit?

- Lesson plan
 - Register
 - Logbook
 - Anecdotal records
18. Avoidance of satiation emphasizes that a lesson is carefully structured to include the three elements of:
- progress, variety and challenge
 - challenge, progress, monotony
 - variety, progress, monotony
 - monotony, challenge, progress

Use the following scenario to answer Questions 19 and 20.

In the year one practicum, you observed that when the classroom teacher wanted to increase the desired behaviour, she would sometimes stand beside the student and at other times she would make direct eye contact with the student.

19. The classroom teacher was using which behaviour modification technique?
 - a. Positive reinforcement
 - b. Punishment
 - c. Negative reinforcement
 - d. Overcorrection

20. Based on the scenario described above, how effective was the technique used by the classroom teacher?
 - a. Was effective because the student felt forced to respond to the teacher
 - b. Was ineffective because the student felt threatened and conformed to teacher's wishes
 - c. Was ineffective because there were no consequences
 - d. Was effective because there was no further disruption of the class.

SECTION B

Answer ALL questions in this section. Each question is worth 2 marks. Total 20 marks.

1. Some teachers believe that the hallmark of effective classroom management is the ability of the teacher to "discipline the students." Briefly explain how you would clarify this misconception.

2. Explain how any ONE of the following essential needs of the teacher can impact student/teacher behaviour and give an example of how the teacher can address this need.
 - Need to feel powerful
 - Need to feel successful with students

3. Due to the volatility of David's community a State of Emergency was enforced. As a result, David is consistently late or absent from school and this has caused him to be very concerned about his educational progress. Explain how any TWO of the teacher's management skills could help David.

4. Two students are known to consistently deface walls with graffiti. Explain how you would use Overcorrection or Response Cost to eliminate this behaviour.

5. Explain TWO ways in which a teacher can develop positive relationship and classroom climate for teaching and learning.

6. Explain ONE classroom management strategy that could be used by a teacher who has taken a Social Learning approach to classroom management.
7. Distinguish between the Management of Context and Management of Content”.
8. Mrs. Miller observes that two of her students are often engaged in physical fights. Identify TWO possible reasons for the students’ misdemeanour.
9. Miss Davis complained about experiencing high levels of stress within the classroom. Briefly explain TWO possible causes of her stress and provide solutions for each, utilizing the functions of an effective classroom manager.
10. Explain ONE way in which reflective teaching enhances classroom management.

SECTION C

Answer any ONE question in this section.

1. The students in your class come from diverse cultural and economic backgrounds.
 - a. Using relevant examples distinguish how the internal and external factors can influence the management of the classroom. (4 marks)
 - b. Evaluate how culture and economic factors can influence the student’s behaviour within your classroom. (14 marks)
(Language and organization 2 marks) [Total 20marks]
2. Teacher X is of the perception that students’ immediate needs should form the basis for her decision-making within the classroom.
 - a. Explain which theory of discipline would most likely influence Teacher X’s attitude in the given situation above. (4 marks)
 - b. Critically analyze the effects of meeting students’ needs within the classroom. (14 marks)
(Language and Organization 2 marks) [Total 20 marks]
3. Two students were expelled from Mount Hermon High School because they were caught on camera writing an expletive on the whiteboard. During the investigation by the Principal, it emerged that the class teacher had accommodated the unacceptable behaviors and that the decision to expel these boys was now an attempt to regain control by making an example of them.
 - a. Discuss TWO violations of best practices in classroom management that this case displayed.
 - b. Using Canter or Glasser theories, suggest TWO changes in practices that you would recommend in:
 - i. responding to the conduct in question, and,
 - ii. the general classroom discipline.