

TEACHERS COLLEGES OF JAMAICA

BACHELOR OF EDUCATION

MAY 2018 – EXAMINATIONS

COMMON PAPER

EDUCATION

STRATEGIES OF TEACHING AND LEARNING

[ED202PCB]

**YEAR 2
PRIM/SEC/BEASP**

TIME: 2 HOURS

INSTRUCTIONS: Candidates are required to answer any TWO questions from this paper.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

Answer any TWO questions.

Question 1

The Ministry of Education will be hosting a series of workshops geared towards improving strategies of teaching and learning for a group of teachers. As the guest presenter at one of the workshops, you are asked to do a presentation on the topic “Multiple Intelligences”.

- a. Define the concept, “Multiple Intelligences” to the teachers. (2 marks)
- b. Using relevant examples, discuss TWO ways in which a teacher can use ONE of Howard Gardner’s Multiple Intelligences to enhance students’ learning. (8 marks)
- c. With reference to Gardner’s Theory of Multiple Intelligences, discuss ONE implication of multiple intelligences for EACH of the following activities:
 - i. Teaching
 - ii. Assessment (8 marks)

(Language and Organization 2 marks)

Total 20 marks

Question 2

Lesson planning is crucial to teaching and learning.

- a. Identify any FOUR factors you will need to consider when planning your lesson. (2 marks)
- b. Explain TWO differences between (i) subject based and (ii) integrated or multi-grade lesson plans. (8 marks)
- c. With reference to the New Standards Curriculum and the 5 E’s lesson plan, examine the importance of FOUR of the elements in the subject based/integrated lesson plan. (8 marks)

(Language and Organization 2 marks)

Total 20 marks

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Question 3

- a. Define the term *deductive teaching*. (2 marks)
- b. Discuss the TWO advantages and TWO disadvantages of deductive teaching. (8 marks)
- c. Explain any TWO of the following FOUR approaches to teaching and learning:
- i. Cooperative Learning
 - ii. Mastery Learning
 - iii. Direct Instruction
 - iv. Advance Organizer

(8 marks)

(Language and Organization 2 marks)

Total 20 marks

Question 4

- a. Define the concept *Social Curriculum*. (2 marks)
- b. Discuss TWO factors that impact the relevance of the social curriculum in the classroom. (8 marks)
- c. Describe TWO ways in which that a teacher can enhance the social curriculum in the classroom. (8 marks)

(Language and Organization 2 marks)

Total 20 marks

END OF EXAMINATION

