

TEACHERS COLLEGES OF JAMAICA

BACHELOR OF EDUCATION

MAY 2018 – EXAMINATIONS

COMMON PAPER

PHYSICAL EDUCATION

BASKETBALL LEVEL 2

[PE 307SEB]

**YEAR 3
SECONDARY**

TIME: 2 ½ HOURS

INSTRUCTIONS: Candidates are required to answer ALL questions in Section A, FOUR question from Section B, THREE questions from Section C and TWO questions from Section D.

SECTION A

Answer ALL question in this section.

1. Why is competition a social venture? List THREE characteristics in a competition (5 marks)
2. How must a player be encouraged to view competitions? (5 marks)
3. List FIVE statistical indices in basketball. (5 marks)
4. How can the statistics be used to improve the performance of a player? (5 marks)
5. List THREE logical reasons for a coach to request or call for a time-out during a game. (5 marks)
6. Define Training Plan and list FOUR of its components. (5 marks)

SECTION B

Answer FOUR question in this section.

1. What are THREE ways a coach could assist players to improve their craft during the off-season? (6 marks)
2. What are THREE activities (duties) of a coach during the post-season? (6 marks)
3. State and explain the THREE distinct phases of effective teaching. (6 marks)
4. Give THREE examples of how information can be presented to students. Explain ONE. (6 marks)
5. Explain non-verbal feedback by a coach and give TWO examples. (6 marks)

SECTION C

Answer THREE questions in this section.

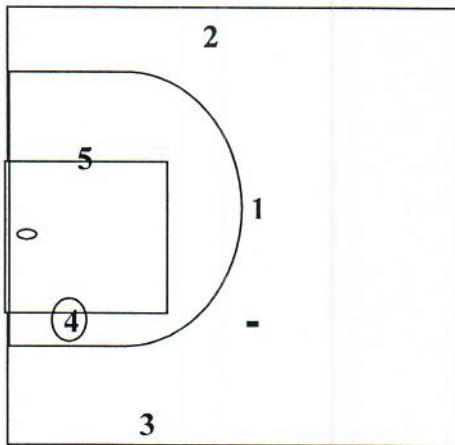
1. State FOUR components of Technical Preparation in Basketball. (8 marks)
2. What are FOUR responsibilities of the coach during the Pre-season? Explain ONE. (8 marks)

3. What are FOUR activities of a coach during the season? Tell the benefits to be derived from executing TWO. (8 marks)
4. Outline FOUR ways a defensive team can prevent the offensive team using an indirect screen to score. (8 marks)

SECTION D

Answer TWO questions in this section.

1. With the aid of a diagram design a Fast break with FIVE players from rebound to finish. (11 marks)
2. With the aid of a diagram design an offensive system using at least TWO offensive tactical manoeuvres. (11 marks)
3. Identify the player with the ball in the diagram below and place defenders (x) in their logical positions in a man to man defensive system. (11 marks)



END OF EXAMINATION

