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CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION

ENGLISH A

Paper 02 – General Proficiency

2 hours 40 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FOUR sections: A, B, C and D.
2. Section A consists of ONE question. You MUST answer this question.
3. Section B consists of ONE question. You MUST answer this question.
4. Section C consists of TWO questions. You MUST answer ONE question from this section.
5. Section D consists of ONE question. You MUST answer this question.
6. Write your answers in the spaces provided in this booklet.
7. Do NOT write in the margins.
8. You are advised to take some time to read through the paper and plan your answers.
9. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
10. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION A

(Suggested time: 40 minutes)

You MUST answer this question.

Write your answer on the RULED PAGES provided, pages 6 and 7. There may be more space than you need. There is a blank space for any notes you may want to make. THIS WILL NOT BE MARKED.

1. **Read the following article on navigating social networks carefully; list FIVE MAIN points discussed, then write a summary of the article in NOT MORE THAN 120 words in ONE paragraph. If this limit is exceeded, only the first 120 words of your answer will be read and assessed. Remember to include in your summary paragraph the five points you listed.**

   As far as possible, use your own words. Your summary must be in continuous prose. You may use the space on page 5 to jot down a plan.

   In your answer, you will be assessed on how well you

   (a) identify the main ideas and opinions in the extract
   (b) organize and express these ideas and opinions in your own words
   (c) use appropriate grammar, sentence structure, vocabulary, spelling and punctuation.

Navigating Social Networks

Online social networking enables individuals to connect with family and friends, play games and express themselves. It is this last element that tends to get users of social networking tangled up. Posts on sites like Facebook have the potential to reach a vast audience in a very short time. It is one thing to have an opinion, but it is something else to share it with the world, especially in a permanent format. As more and more students and educators join social networks, the lines between individual rights and school rules become blurred.

Behavior on social networks can affect not only students, but also teachers. Most teachers understand that they are considered role models and will be held to a high standard of professional and personal conduct. Even when teachers' social networking sites are not available to students, comments on such sites that are perceived as inappropriate can be problematic for these teachers. Unfortunately, the news is full of stories of teachers who seemed to forget that there is no such thing as privacy online. For example, a New Jersey teacher was dismissed after posting on Facebook, "I am not a teacher – I am a warden for future criminals."

When teachers use social networking to vent, they are no longer talking to close friends; they are potentially sharing their thoughts with a billion other people. In one case that went to court in the United States, a College senior was dismissed from her student-teaching assignment, because of her posts on a social network site. In these posts, she included negative comments about her supervisor and pictures of herself drinking.

There are still many questions about the rights of both students and teachers in the world of social media. In the meantime, teachers appear to be held to a higher standard, and they should be aware that comments they make on social networking sites make them vulnerable to charges of unprofessional conduct. The world of technology has blurred the lines of individual rights and school rules. It is a matter of time before the US Supreme Court steps in and gives more solid rules to follow. Until then, educators need to think of their social networking as an extension of who they are in the classroom, and to navigate with care as they venture into this new world.

Adapted from De Anna Hamblin and Marilyn Bartlett, "Navigating Social Networks". In Educational Leadership, Vol 7 No. 6 March 2013, p.25.

Total 25 marks

SECTION A

You may make notes here. This will NOT be marked.

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SECTION A

Question 1

You MUST write your points for the summary on this page.

LIST OF FIVE MAIN POINTS:

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(5 marks)

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SECTION A

Question 1

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SECTION B

(Suggested time: 30 minutes)

You MUST answer this question.

Write your answer on the RULED PAGES provided, pages 10 and 11. There may be more space than you need. There is a blank space on page 9 for any notes you may want to make. THIS WILL NOT BE MARKED.

2. Study the situation presented below and then complete the task that follows.

Your Form 5 class of St John's High School located at Aston Bay, St John was carrying out an experiment in the Science laboratory in the period before lunch on 30 April 2019. Your teacher, Mr Daly, had to leave the room to meet a parent at the office. Two students, Mary St Rose and Andrew Campbell, rolled up sheets of paper around a ball and began to throw it at each other. Mary threw the ball and Andrew did not catch it. The ball hit a set of beakers on one of the desks next to them. The beakers fell and broke.

When Mr Daly returned to the Science laboratory, he enquired about the cause of the incident but no one responded. Mr Daly then asked that the area be cleaned and he informed the students that their parents would be contacted to pay for the broken beakers. After the class, he reported the matter to the school's principal, Mr John Clarke, who asked the class prefect to write a report of the incident to be submitted to him.

Imagine you are the class prefect. Write the report to the principal.

Your answer will be assessed on how well you

- **format the report**
- **select relevant and complete information**
- **organize and express the information in your report**
- **use appropriate grammar, sentence structure, vocabulary, spelling and punctuation.**

Your report MUST be in continuous prose.

Total 30 marks

SECTION B

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SECTION B

Question 2

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SECTION B

Question 2

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SECTION C

(Suggested time: 45 minutes)

You MUST answer ONE question from this section.

Your answer should be approximately 400 to 450 words in length.

Write your answer on the RULED PAGES provided, pages 14–17. You are expected to write within the word limit. There may be more space than you need. There is a blank space on page 13 for any notes you may want to make. THIS WILL NOT BE MARKED.

You MUST write in Standard English. However, dialect may be used in conversation.

In your answer, you will be assessed on how well you

(a) use the stimulus provided
(b) develop and organize the content of your writing
(c) use language appropriate to your audience, purpose and content
(d) use appropriate grammar, sentence structure, paragraphs, vocabulary, spelling and punctuation.

EITHER

SHORT STORY

3. Write a story based on the picture below.

Source: ILBenjamin, St John's Antigua.

(25 marks)

GO ON TO THE NEXT PAGE

OR

4. "Everyone thought Samuel had everything. He was a successful, young businessman and liked by his peers. Then the unexpected happened."

Write a story which includes these sentences. **(25 marks)**

SECTION C

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SECTION C

Write your answer to the question you have chosen to answer in Section C here.

Remember to write your question number in the box provided below.

Question No. ☐

SECTION C

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SECTION C

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SECTION D

(Suggested time: 45 minutes)

You MUST answer this question.

Your answer should be approximately 250 to 300 words in length.

Write your answer on the RULED PAGES provided, pages 19–22. You are expected to write within the word limit. There may be more space than you need. There is a blank space below for any notes you may want to make. THIS WILL NOT BE MARKED.

You MUST write in Standard English.

In your answer, you will be assessed on

(a) appropriate content
(b) clarity, organization and development of your argument
(c) correctness of grammar, sentence structure, paragraphs, vocabulary, spelling and punctuation.

5. "Bodybuilding competitions and beauty pagents are degrading to men and women."

Write an essay giving your views on this statement. **(25 marks)**

SECTION D

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SECTION D

Question 5

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SECTION D

Question 5

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Question 5

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SECTION D

Question 5

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END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

The Council has made every effort to trace copyright holders. However, if any have been inadvertently overlooked, or any material has been incorrectly acknowledged, CXC will be pleased to correct this at the earliest opportunity.

EXTRA SPACE

If you use this extra page, you MUST write the question number clearly in the box provided.

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