

G.C. FOSTER COLLEGE OF PHYSICAL EDUCATION AND SPORTS

ASSOCIATE DEGREE IN COACHING

MAY 2022 EXAMINATION

BASKETBALL MAJOR

YEAR 2

DURATION 2 ½ HRS.

INSTRUCTIONS:

DO ALL QUESTIONS IN SECTION A (20 MARKS). DO ALL QUESTION IN SECTION B (40 MARKS). QUESTION 30 IN SECTION C IS COMPULSARY AND ANY OTHER QUESTION IN SECTION C (40 MARKS)

DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO

RESEARCH CENTER OF PHYSICAL EDUCATION AND SPORTS

ASSOCIATE DEPARTMENT HEAD

PHYSICAL EDUCATION

BASEBALL INQUIRY

DEPARTMENT HEAD

YEAR 2

INSTRUCTIONS:
DO NOT WRITE IN THESE SPACES. ALL INFORMATION
OBTAINED FROM THIS FORM IS CONFIDENTIAL AND IS TO BE
USED ONLY FOR THE PURPOSES OF THE BUREAU OF THE
INVESTIGATION.

DO NOT WRITE IN THESE SPACES

SECTION A
DO ALL QUESTIONS IN THIS SECTION.

1). The time-out ends and the referee beckons Team GG Foster on-to the playing court. The Team Head Coach continues to instruct his team which still remains in the team bench area. The referee re-beckons Team GC Foster on-to the playing court. What penalty will be given to GC Foster for failing to acknowledge the referees' signal?

- a. The referee shall give a warning to the GC Foster Head Coach
- b. After Team GC Foster finally enters the playing court, a time-out, without warning, shall be charged on Team GC Foster
- c. If no time-outs remaining, a technical foul for delaying the game shall be charged on the Head Coach of Team GC Foster
- d. All the above

2). Team GC Foster's Head Coach requests a time-out. Team UWI is charged with an unsportsmanlike foul against GC Foster, followed by a technical foul on team UWI. Will the time-out be granted to team GC Foster?

- a. Team GC Foster is granted a time-out. After the time-out, Team GC Foster player shall attempt free throws with no line-up.
- b. No time-out will be granted to Team GC Foster. No free throw will be awarded to Team GC Foster.
- c. Team GC Foster is granted a time-out. After the time-out, Team GC Foster player shall attempt 1 free throw with players line-up.
- d. Team GC Foster is granted a time-out. After the time-out, Team GC Foster will be awarded free points.

3). Player Daley is close to the side-line, with the ball in his hands and is closely guarded by player Senior from the opposing team. Player Daley touches with his body Player Senior, who has 1 foot out-of-bounds. Will this be considered a legal play?

- a. Yes, the ball will be awarded to player Senior
- b. Yes, Player Daley will be given a technical foul
- c. Yes, this is a legal play by Player Daley
- d. Yes, Player Senior will be given a technical foul

THE UNIVERSITY OF CHICAGO

The University of Chicago is a private research university in Chicago, Illinois. It was founded in 1837 and is one of the oldest and most prominent universities in the United States. The university is known for its rigorous academic standards and its commitment to research and scholarship.

The university is organized into several divisions, including the Division of the Physical Sciences, the Division of the Biological Sciences, the Division of the Social Sciences, and the Division of the Humanities. Each division is further divided into departments and centers, providing a wide range of academic programs and research opportunities.

The University of Chicago is a member of the Association of American Universities and is ranked among the top universities in the world. It is also a member of the Ivy League and the Big Ten Conference.

The university is known for its commitment to research and scholarship. It has a long history of producing world-class scholars and researchers in a wide range of fields. The university is also known for its commitment to public service and its efforts to address the needs of the community.

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4). Player Parker has not yet dribbled and is standing still when he throws the ball against the backboard and catches or touches the ball again before it touches another player. Which scenario is most appropriate to player Parker's action?

a. It is a dribble if a player deliberately throws the ball against the opponents' or his own backboard.

~~a-b.~~ Double dribble violation will be called against the player for his deliberate actions.

~~b-c.~~ If player throws the ball on the backboard, a technical foul will be charge against the player for his deliberately actions.

~~e-d.~~ It is not a dribble if a player deliberately throws the ball against the opponents' or his own backboard.

5). Team player Burton from GC Foster with the ball in his hands loses his balance during a play and falls on the playing court. Select the appropriate answers based on the scenario given.

- a. It is legal if a player who is lying on the playing court gains control of the ball.
- b. It is leal if a player who is holding the ball falls on the playing court.
- c. It is legal if a player, after falling on the playing court with the ball, slides due to his momentum.
- d. All the above

6). Brown a player from team GC Foster dribbles the ball and comes to a two- foot stop, Michael then attempts a pass to Pryce another player from GC Foster. The pass is not touched by any other player on the court. Brown picks up his own pass. Will the official call for a double dribble?

a. It is an illegal or double dribble violation because by rule, a player cannot after ending a dribble make a pass or fumble the ball and be the first to touch the ball.

b. It is not an illegal double dribble violation because by rule the player is allowed to pick up the ball after ending a dribble, make a pass or if the ball fumbles.

c. The player is allowed regain control of the ball and continue to dribble the ball based on the discretion of the referee.

d. The player fumbles the ball, but the referee instructs the player to pick up the ball and continue play because other teammates are open for a pass.

7). While the game clock is running, player Angus gains new possession of the ball on the playing court during a play. State the time that will be given to the team that gain possession?

a. That team shall have 14 seconds on the shot clock.

b. That team shall have a new 16 seconds on the shot clock.

The first part of the document is a letter from the author to the editor of the journal. The letter discusses the author's interest in the topic and the reasons for writing the paper. It also mentions the author's affiliation and contact information.

The second part of the document is the abstract of the paper. It provides a brief summary of the main findings and conclusions of the study. The abstract is followed by the introduction, which sets the context for the research and states the objectives of the study.

The main body of the paper consists of several sections. The first section is the literature review, which discusses the existing research on the topic. The second section is the methodology, which describes the research design and the data collection process. The third section is the results, which presents the findings of the study. The fourth section is the discussion, which interprets the results and discusses their implications.

The final part of the document is the conclusion, which summarizes the main findings and provides recommendations for future research. It is followed by the references, which list the sources used in the paper. The document ends with the author's name and affiliation.

- c. That team shall have a new 24 seconds on the shot clock.
- d. That team shall have a new 25 seconds on the shot clock.

8). Player Smith from GC Foster in his backcourt passes the ball to teammate Williams in his frontcourt. Player Brown from UTECH jumps from his frontcourt, catches the ball while airborne and lands. Select the response based on player Brown's action.

- a. He may not pass the ball to a team-mate in his backcourt before landing.
- b. He is allowed to pass the ball to a team-mate in his backcourt before landing.
- c. The referee will allow the player to pass to team-mate in his backcourt before landing.
- d. There is no rule to justify the player's action.

9). After Player Gibbs from GC Foster shot for a field goal, the ball rebounds from the ring and then lands on the ring. Player Blair from UTECH touches the basket or backboard while the ball is on the ring. Is this an interference committed by the defensive?

- a. This is an interference play by GC Foster
- b. This is not interference play by GC Foster
- c. This is an interference violation by UTECH
- d. This is not an interference play by Utech

10). Player Wilson from GC Foster is in the air on the shot for a 3-point field goal. Wilson extends his leg which contacts his defensive player Johnson from UWI. Was there a foul committed by the player in the act of shooting?

- a. This is a blocking foul against Johnson
- b. This is not a blocking foul against Johnson
- c. This is not a foul by player Wilson for moving his leg outside the boundaries of his cylinder
- d. This is a foul by Wilson for moving his leg outside the boundaries of his cylinder

1. The first and most important rule is that the player must be in a legal position to receive the ball.

2. The player must be in a legal position to receive the ball. This means that the player must not be in the opponent's half of the field, and must not be in the goalmouth area.

3. The player must be in a legal position to receive the ball. This means that the player must not be in the opponent's half of the field, and must not be in the goalmouth area.

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7. The player must be in a legal position to receive the ball. This means that the player must not be in the opponent's half of the field, and must not be in the goalmouth area.

11). On a field goal try by Hawthorne from team GC Foster, the ball is bouncing directly above the ring when Robinson from Team MICO touches the ring. The official rules basket interference because?

- a. Once the ball touches the ring Team GC Foster players may legally attempt to direct the ball into the basket
- b. Ball touches the basket so team MICO players may legally knock the ball away and prevent a score.
- c. The mere touching of the ring has no impact on either of these situations and is legal.
- d. All of the above

12). Player Black from team GC Foster is in the act of shooting when Black was foul by Lewis, a player from team Short wood. The ball is then released and enters the basket. Will the referee call for a continuation?

- a. There is no continuation on team control fouls if the ball is still in the shooter's hand.
- b. There is a continuation on team foul because the ball is still in shooters hand
- c. There is a continuation on team foul because the shooter was fouled before releasing the ball and basket scored after the contact.
- d. The shooter has all right to be granted the basket because shooter was fouled in the act of shooting.

13). Situation: Team GC Foster is inbounding the ball from the baseline. In an attempt to throw a length of court pass, Team GC Foster throws the ball through the opposite baseline. The ball has touched no player, no backboard or rim or even the floor in bounds. Where will the ball be awarded to the opposing team.?

- a. At the point where the ball went out of bounds
- b. At the six second line on the right side
- c. At the six second line on the left side
- d. At the spot where Team A attempted to inbound the ball

14). During the act of shooting, player Simpson from GC Foster has the ball in both hands when he is fouled by Player Wright from the opposing team. After the foul, Player Simpson passes to a teammate. Shall player Simpson be awarded free throws?

- a. Player will be awarded free throws
- b. Player will be awarded two free points
- c. Player will inbound ball close to where foul was committed

1. The first part of the question is to identify the main idea of the passage. The main idea is that the author is discussing the importance of the environment and how it affects our lives.

2. The second part of the question is to identify the author's purpose. The author's purpose is to inform the reader about the importance of the environment and to encourage them to take action to protect it.

3. The third part of the question is to identify the author's tone. The author's tone is serious and informative. The author uses a variety of rhetorical devices to make their point, such as repetition and parallelism.

4. The fourth part of the question is to identify the author's audience. The author's audience is the general public. The author uses simple language and clear examples to make their point accessible to everyone.

5. The fifth part of the question is to identify the author's main argument. The author's main argument is that the environment is essential for our survival and that we must take action to protect it. The author provides evidence to support this argument, such as the fact that the environment provides us with clean air and water.

6. The sixth part of the question is to identify the author's conclusion. The author's conclusion is that we must all do our part to protect the environment. The author encourages the reader to take action, such as recycling and conserving energy.

7. The seventh part of the question is to identify the author's style. The author's style is clear and concise. The author uses a variety of rhetorical devices to make their point, such as repetition and parallelism.

8. The eighth part of the question is to identify the author's organization. The author's organization is logical and easy to follow. The author starts with a general statement about the importance of the environment and then provides specific examples of how it affects our lives.

9. The ninth part of the question is to identify the author's use of evidence. The author uses a variety of evidence to support their argument, such as statistics and expert testimony. The author also uses rhetorical devices to make their evidence more persuasive.

10. The tenth part of the question is to identify the author's use of rhetorical devices. The author uses a variety of rhetorical devices to make their point, such as repetition and parallelism. The author also uses rhetorical questions to engage the reader and make their argument more persuasive.

11. The eleventh part of the question is to identify the author's use of figurative language. The author uses a variety of figurative language to make their point, such as metaphors and similes. The author also uses rhetorical devices to make their figurative language more persuasive.

12. The twelfth part of the question is to identify the author's use of tone. The author's tone is serious and informative. The author uses a variety of rhetorical devices to make their point, such as repetition and parallelism.

13. The thirteenth part of the question is to identify the author's use of organization. The author's organization is logical and easy to follow. The author starts with a general statement about the importance of the environment and then provides specific examples of how it affects our lives.

14. The fourteenth part of the question is to identify the author's use of evidence. The author uses a variety of evidence to support their argument, such as statistics and expert testimony. The author also uses rhetorical devices to make their evidence more persuasive.

15. The fifteenth part of the question is to identify the author's use of rhetorical devices. The author uses a variety of rhetorical devices to make their point, such as repetition and parallelism. The author also uses rhetorical questions to engage the reader and make their argument more persuasive.

16. The sixteenth part of the question is to identify the author's use of figurative language. The author uses a variety of figurative language to make their point, such as metaphors and similes. The author also uses rhetorical devices to make their figurative language more persuasive.

17. The seventeenth part of the question is to identify the author's use of tone. The author's tone is serious and informative. The author uses a variety of rhetorical devices to make their point, such as repetition and parallelism.

18. The eighteenth part of the question is to identify the author's use of organization. The author's organization is logical and easy to follow. The author starts with a general statement about the importance of the environment and then provides specific examples of how it affects our lives.

d. Jump ball will be called

15). Player Golding is in the restricted area for less than 3 seconds when player Golding moves to out-of-bounds at the end line in order to avoid a 3-second violation and then re-enters the restricted area. Select the best response to player Golding's action.

- a. Player not allowed to re-enter restricted area
- b. Player is allowed to re-enter restricted area
- c. Player is allowed to stay more than 3 second after first violation
- d. Player will be allowed in restricted area by referee after first violation

16). All of the following are true statements regarding lane spaces being occupied during free throws, EXCEPT:

- a. A maximum of four defensive and two offensive players are permitted.
- b. The first marked lane spaces may be occupied by the defense or offense.
- c. The lane areas from the end line, up to and including the neutral-zone marks, shall remain vacant.

Players who do not occupy a marked lane space, other than the thrower, must be behind the free-throw line extended and behind the three-point arc

e. —

17). Taylor, the 24 second shot clock operator, shall stop the time but not reset to 24 seconds when the following occurs during the game.

- a. The game being stopped because the referee is not sure if a foul was committed
- b. The game being stopped because of an action not connected with either team unless the opponents would be placed at a disadvantage.
- c. The game being stopped because the ball touches the backboard after a miss shot
- d. A held ball with 5 second to play on the clock

18). After the start of the game, it is discovered that one of the players on the playing court is not one of the confirmed starting 5 players for UWI College. Which is correct by the official?

- a. The officials assess a technical foul to coach of UWI
- b. The officials assess a technical foul to the player of UWI
- c. The officials assess a technical foul to the team of UWI
- d. The officials assess a technical foul to the player and coach of UWI

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be achieved. It is important to define the scope of the project and to identify the key stakeholders who will be affected by the changes.

2. The second step is to develop a plan. This involves identifying the resources that will be needed to complete the project and to establish a timeline for the work. It is also important to identify the risks that could impact the project and to develop strategies to mitigate these risks.

3. The third step is to implement the plan. This involves putting the plan into action and monitoring progress. It is important to communicate regularly with the stakeholders and to report on the progress of the project. It is also important to be flexible and to adjust the plan as needed.

4. The fourth step is to evaluate the results. This involves comparing the actual results of the project to the original objectives. It is important to identify the strengths and weaknesses of the project and to learn from the experience. This will help to improve the effectiveness of future projects.

5. The fifth step is to close the project. This involves finalizing all the project activities and ensuring that all the project deliverables are completed. It is important to document the project results and to provide a final report to the stakeholders. This will help to ensure that the project is properly closed and that the organization can move forward.

6. The sixth step is to reflect on the project. This involves thinking about what was learned from the project and how this knowledge can be applied to future projects. It is important to identify the key lessons learned and to share these with the organization. This will help to ensure that the organization is continuously improving and that it is able to handle future challenges effectively.

7. The seventh step is to celebrate the success of the project. This involves recognizing the hard work and dedication of the project team and celebrating the achievement of the project objectives. This will help to boost morale and to encourage the team to continue to work hard and to achieve success in the future.

8. The eighth step is to maintain the project results. This involves ensuring that the project results are sustained and that the organization continues to benefit from the project. It is important to monitor the project results over time and to take action if there are any signs of decline. This will help to ensure that the project has a lasting impact on the organization.

19). Player Nelson from GC Foster is charged with a disqualifying foul for verbally abusing a referee. On the way to his dressing room Nelson pushes a player from the opposing team in a manner that is consistent with an unsportsmanlike foul. State the outcome for his actions?

- a. After Nelson is disqualified, the referee will ask Nelson to stay on the bench.
- b. After Nelson is disqualified, the referee will use is his discretion and allowed Nelson back in the game
- c. After Nelson is disqualified, his additional foul cannot be charged and penalised on him
- d. After Nelson is disqualified, his additional foul will be charged and penalised against him

20). Scenario: With 1:00min remaining on the game clock in the fourth quarter, team Gc Foster is entitled to a throw-in. Before handing the ball to a player from GC Foster, the official shows the warning signal for an illegal boundary line crossing. A player's hand from the opposing team was extended over the boundary line towards the GC Foster player before the ball has been thrown in. What call should the official make based on the players actions?

- a. Ask player to step back from the line to allow the player to inbound the ball.
- b. Issue a technical against the player for failing to step back from the line based on the referee instructions.
- c. A double foul will be called between the team on offense and the team on defense
- d. Player on defense will be asked to leave the court for committing a violation

SECTION B

(40 MARKS)

DO ALL QUESTIONS IN THIS SECTION

21). List four responsibilities of the passer when making a pass to a team-mate?

(4 marks)

22). Define Defensive tactics as it relates to basketball and list two types of this defensive tactics used in basketball.

(4 marks)

23). Define Offensive Special situation and list four (4) instances when a special situation occurs in the game.

(6 marks)

24). Define Competition as it relates to basketball and give three (3) characteristics of competition

(5 marks)

The first section of the report discusses the background of the project and the objectives of the study. It also provides a brief overview of the methodology used in the study.

The second section of the report discusses the results of the study. It includes a table of the data collected and a graph showing the trends over time.

The third section of the report discusses the conclusions of the study. It includes a list of recommendations for future research and a final summary of the findings.

The fourth section of the report discusses the limitations of the study. It includes a list of factors that may have influenced the results and a discussion of the implications of these findings.

The fifth section of the report discusses the significance of the study. It includes a list of key findings and a discussion of the implications of these findings for the field of research.

The sixth section of the report discusses the future of the study. It includes a list of potential areas for further research and a discussion of the implications of these findings for the field of research.

REFERENCES

APPENDICES

APPENDIX A: DATA TABLE

This appendix contains a table of the data collected during the study. The table includes columns for the date of observation, the location of the observation, and the number of observations recorded.

The table is organized into two main sections: the first section contains data for the first six months of the study, and the second section contains data for the last six months of the study.

The data in the table shows a clear trend of increasing observations over time, with a significant increase in the number of observations recorded in the last six months of the study.

This trend is consistent with the findings of the study, which suggest that the number of observations recorded is directly related to the amount of time spent on the project.

The data in the table also shows that the number of observations recorded is higher in the last six months of the study than in the first six months of the study.

25). Tell two (2) main differences between Personal Fouls and Team fouls?

(4 marks)

26). Explain the principle of ball-side and help-side defense?

(4 marks)

27). Being a coach is a full-time job which requires full participation from the coach. List three (3) responsibilities of the coach during Pre-season.

(3 marks)

28). State four (4) instances when a player can be awarded a free throw throughout the game?

(4 marks)

29). Table officials plays a vital role in the game. Outline two duties each of the scorer before, during and after the game.

(6 marks)

SECTION C

40 MARKS

Question (30) is COMPULSARY and do ANY other Question from this Section

Instruction: Transfer the following information to the Scoresheet provided

(30) A. It is the 7TH game of the Intercol Basketball League and Team MICO will oppose Team G C Foster at GC FOSTER GYM. Today's game will start at 3:00pm and will be officiated by Jim Taylor who will be assisted by Troy Green. The Timekeeper is J. Clarke and You are the Scorer.

(5 marks)

1. The first part of the document is a letter from the author to the editor.

2. The second part is a letter from the editor to the author.

3. The third part is a letter from the author to the editor.

4. The fourth part is a letter from the editor to the author.

5. The fifth part is a letter from the author to the editor.

6. The sixth part is a letter from the editor to the author.

7. The seventh part is a letter from the author to the editor.

8. The eighth part is a letter from the editor to the author.

9. The ninth part is a letter from the author to the editor.

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12. The twelfth part is a letter from the editor to the author.

13. The thirteenth part is a letter from the author to the editor.

14. The fourteenth part is a letter from the editor to the author.

15. The fifteenth part is a letter from the author to the editor.

16. The sixteenth part is a letter from the editor to the author.

17. The seventeenth part is a letter from the author to the editor.

18. The eighteenth part is a letter from the editor to the author.

19. The nineteenth part is a letter from the author to the editor.

20. The twentieth part is a letter from the editor to the author.

B. Team GC Foster College will be represented by players: C Brown (6), L White (9), G. Black captain (13), T Thomas (43) A Grey (22), Q Sinclair (11) C Morgan (8), B Innis (17) and E Hines (53). They will be coached by Rick Taylor with assistance from A Powell. The starters will be numbers 22, 11, 17, 8 and 53.

Team MICO will be represented by players: E Steele (15), F Westfield (4), A Young (9), M Jordon Captain (23), K Bryant (25), R Grant (35) and S Lewis (14). They will be coached by Phil Patterson with assistance from R Grace. The starters will be numbers 25, 14, 15, 35 and 9

(5 marks)

C. At the end of the 1st period the scores were Team A- 22 and Team B-18.

At half time Team B added 15 more points while Team A- added 25 more points. Players will be referred to as A22, A11 or B25, B14 etc going into the 3rd quarter

(5 marks)

D. In the 3rd period players A22, B25 and A11 scored from the 3-point area and B35, A17, B9 and B14 scored from the 2pt area. Coach Phil Patterson was granted a time-out in the third quarter; B25, A22, A11, A17, A53, B15 and B35 committed personal fouls and B14 a Technical.

(5 marks)

E. In the 4th period B15 fouled A22 and he was given three free throws – he scored two of the three free throws; A8 fouled B25 who was shooting from the 2pt area – the shot missed but he scored all the free throws given to him; A17 was fouled in the act of shooting from the 3pt area – he scored the shot and the free throw penalty.

(Total 20 Marks)

End of Game.

31). (a) Show on a half-court diagram the playing positions on the court in an offensive system.

(12 marks)

(b). Explain the skill sets and responsibility of the point-guard and the responsibility of the shooting guard.

(8 marks)

(Total 20 marks)

32). Fast break in basketball game allows a team to score a quick point as opposed to a set play where the ball must go through a sequence before achieving a point. With the aid of a diagram design a Fast break play and show primary and secondary options from rebound to finish.

(Total_20 marks)

END OF EXAMINATION

10

The first part of the examination is a written test. It consists of a multiple choice section and a short answer section. The multiple choice section covers the basic concepts of the course, while the short answer section tests the student's ability to apply these concepts to specific situations.

(10/10/10)

THE EXAMINATION