

TEACHERS COLLEGES OF JAMAICA

BACHELOR OF EDUCATION

JANUARY 2021 – EXAMINATIONS

COMMON PAPER

EDUCATION

THE EMERGING PROFESSIONAL

[ED 101PCB]

**YEAR 1
EC/PRI/SEC/SP.ED**

TIME: 2 HOURS

INSTRUCTIONS: Candidates are required to answer ALL questions in Sections A and B and ONE question in Section C.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

SECTION A

Answer ALL questions in this section.

1. Which of the following BEST defines the term *self*?
 - a. Who others say I am
 - b. My cultural identity
 - c. My beliefs about who I am
 - d. My personality

2. Conscious knowledge of one's character, feelings, motives and desires is known as
 - a. self awareness.
 - b. self worth.
 - c. self concept.
 - d. self efficacy.

3. Which of the following statements BEST describes the term *personality*?
 - a. Personality is an individual's feeling about themselves at a specific time and place.
 - b. Personality is an individual's conscious feelings about their own self expression.
 - c. Personality is an individual's typical patterns of thinking, feeling and acting.
 - d. Personality is an individual's patterns of behaviour influenced by their social identity.

4. An individual's belief in his or her capacity to execute behaviours necessary to produce performance attainment refers to one's
 - a. self esteem.
 - b. self worth.
 - c. self concept.
 - d. self efficacy.

5. Rogers believes the image of the person he would like to be is
 - a. real self.
 - b. ideal self.
 - c. self efficacy.
 - d. self actualization.

6. Which of the following elements forms the three central elements of Freud's Theory of Personality?
 - a. Mind, brain and consciousness
 - b. Brain, consciousness and ego
 - c. Superego, id and mind
 - d. ID, superego and ego

7. At which stage of development does Erickson think that the child can demonstrate competencies that are valued by society?
 - a. Industry vs inferiority
 - b. Identity vs role confusion
 - c. Integrity vs despair
 - d. Generativity vs stagnation

8. Identity can be BEST described as
 - a. a reflection of a person's overall emotional evaluation.
 - b. the essential qualities that make one person distinct from others.
 - c. the self awareness that one possesses.
 - d. how persons value themselves.

9. The teacher is seen as a role model therefore he/ she should avoid exercising
 - a. wholesome values and attitudes.
 - b. professional deportment.
 - c. partiality towards students.
 - d. decorum and integrity.

10. Which of the following would you consider to be inconsistent with professionalism?
 - a. Handing in lesson plans on time
 - b. Habitual late comings
 - c. Respecting authority
 - d. Attending seminars

11. Teacher effectiveness is critical to classroom efficiency. Which of the following BEST describes the attributes of an effective teacher?
 - i. Establishing and engaging in learning communities
 - ii. The teacher's ability to demonstrate emotional intelligence
 - iii. The teacher's subject knowledge
 - a. iii only
 - b. ii and iii only
 - c. i and iii only
 - d. i, ii and iii

12. Diversity is BEST defined as
 - a. differences among people in terms of age, gender, ethnicity and sexual orientation.
 - b. differences in social and political opinions and ideas that form one's identity.
 - c. differences of opinion that people hold based on their socio-cultural background.
 - d. differences among children based on the schools they attended.

13. What is transmitted through language, art and ritual from one generation to the next?
 - a. Culture
 - b. Socialization
 - c. Socio Economic Status
 - d. Religion

14. One of the most distinguishing features of a stereotype is that it
- is often directed towards a specific person.
 - is a true representation of a group.
 - is often directed towards a particular group of people.
 - is critical of the ideas and opinions of others.
15. When students learn through involvement in clubs and societies, with which aspect of the curriculum do they interact?
- Hidden Curriculum
 - Extra-curricular curriculum
 - Informal Curriculum
 - Formal Curriculum
16. The powerful and professional collaboration in which teachers work together to analyze and improve their classroom practice is referred to as
- neutrality in teaching.
 - critical thinking.
 - curriculum planning.
 - learning communities.
17. The school Year begins on _____ and ends on
- September 1, July 31.
 - September 1, August 31.
 - September 1, May 31.
 - September 1, June 30.
18. Mr. Jones, principal of Brown's Town Primary has been permanently employed for 8 years. How many months vacation leave is he entitled to?
- Six months
 - Eight months
 - Four months
 - Ten months
19. Irrational dislike of someone, an unfounded hatred of a person or group, especially one of a particular religion, sexual preference or social status refers to
- bias.
 - equity.
 - prejudice.
 - stereotype.
20. Which is a core function of the Ministry of Education Youth and Information?
- Implementing personal policies and programmes
 - Developing designing and distributing maintenance material for security purposes
 - Providing guidance in financial management for all public education institutions
 - Monitoring and evaluating community projects and initiatives

SECTION B - SHORT ANSWER

Answer ALL questions in this section by writing on the lines provided. (2 marks each)

1. Briefly explain TWO main functions of the Jamaican Teaching Council.

2. Using a relevant example explain ONE way in which a teacher can contribute to the development of high-self esteem in students.

3. Explain TWO ethical principles a teacher should bear in mind when dealing with students.

4. Differentiate between the *Code of Ethics* and the *Code of Regulations*.

5. Distinguish between *Decorum* and *Integrity*.

SECTION C – ESSAY

Answer ONE question from this section.

1. Managing Diversity.

Miss Davis, a newly qualified teacher at Tower Hill High School for Boys, has difficulty managing her class.

- a. Briefly define *diversity*. (2 marks)
- b. Identify FOUR ways of managing diversity in the classroom. (4 marks)
- c. Describe, using relevant examples, TWO ways Miss Davis could manage diversity in the classroom. (12 marks)
Language & Organization (2 marks)

2. Teacher Effectiveness and Suitability

At the end of each teaching episode, Miss Williams spends time in reflection.

- a. Briefly describe the qualities of a reflective practitioner. (2 marks)
- b. Using relevant examples, discuss FOUR ways in which a teacher who is a reflective practitioner may effectively facilitate his/her students' learning. (16 marks)
Language & Organization (2 marks)

END OF EXAMINATION