

TEACHERS COLLEGES OF JAMAICA

BACHELOR OF EDUCATION

MAY 2016 - EXAMINATIONS

COMMON PAPER

EDUCATION

STRATEGIES OF TEACHING AND LEARNING

[ED 302GEB]

**YEAR 2
EC/PRI/SEC/SP.ED/BEASP**

TIME: 2 HOURS

INSTRUCTIONS: Candidates are required to answer TWO questions.

Answer any TWO questions.

Question 1.

- a. Distinguish between 'teaching' and 'learning'. (3 marks)
- b. Using relevant examples, justify ONE objective of effective teaching. (6 marks)
- c. The teacher should ensure that he/she focuses on the central tasks of teaching to help students reach their full potential (Danielson, 2007).
Discuss how THREE of these tasks can help the teacher achieve this goal. (9 marks)

Language and organization (2 marks)

Question 2

The Principal has asked you to address a group of Grade Three teachers, who previously served at Grade Five. They are finding it difficult to appreciate the value of the integrated curriculum. In your address:

- a. Distinguish between Subject-Based Curriculum and Integrated Curriculum. (3 marks)
- b. Discuss TWO limitations of the Integrated Curriculum. (6 marks)
- c. Explain THREE skills that these teachers will need to acquire in order for the students to benefit from the integrated curriculum. (9 marks)

Language and organization (2 marks)

Question 3

Manis (2012) postulates that the inductive teaching approach is effective in the teaching and learning process.

- a. Describe ONE difference between the inductive and the deductive teaching approaches. (3 marks)
- b. Explain ONE benefit and ONE limitation of using the inductive teaching approach. (6 marks)
- c. Plan an activity to teach ONE topic from your area of specialization using the inductive approach. (9 marks)

Language and organization (2 marks)

Question 4

Identify a topic from your course of study.

- a. Using the constructivist approach as your base, write **THREE** instructional objectives from the different domains. (3 marks)
- b. Justify the relevance of the constructivist approach to teaching and learning. (6 marks)
- c. Construct **THREE** activities aligned to each objective in (a) above, noting all considerations paid to students' learning styles and multiple intelligences. (9 marks)
Language and organization (2 marks)

END OF EXAMINATION

