

TEACHERS COLLEGES OF JAMAICA

BACHELOR OF EDUCATION

DECEMBER 2018 EXAMINATIONS

COMMON PAPER

EDUCATION

CLASSROOM MANAGEMENT

[ED212PCB]

YEAR: 2

E.C. /PRIM./SEC./SP. ED.

TIME: 2 HOURS

**INSTRUCTION: Answer ALL questions in Sections A and B, and ONE question
from Section C.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

SECTION A

Answer ALL questions in this section. Circle the most appropriate response.

1. The traditions, beliefs, policies, and norms within a school are referred to as the school's
 - a) vision.
 - b) climate.
 - c) culture.
 - d) mission.

2. A supportive psycho-social environment includes all the following conditions EXCEPT
 - a) little humour and an aloof teacher.
 - b) encouragement and friendliness.
 - c) a warm and friendly environment.
 - d) a conducive mood for learning.

3. Which of the following is included in the Code of Regulations?
 - a) The teacher's commitment to education
 - b) The teacher's relationship with her colleagues
 - c) The terms of employment for ancillary staff
 - d) The management of the school

4. The mistaken goals associated with students' disruptive behaviours are
 - a) revenge, power and attention.
 - b) self efficacy, attention and power.
 - c) self efficacy, self-actualization and self regulation.
 - d) revenge, power and self efficacy.

5. The classroom climate is essential to students' learning outcomes. Which of the following statements best describes how teachers can create a warm welcoming learning space for students?
 - a) Teaching students to keep their work spaces tidy
 - b) By personalizing the classroom environment
 - c) Focusing on keeping the classroom quiet
 - d) Injecting humor, care and acceptance in the classroom

6. Mrs. Jane an emerging teacher is unaware of the legal ramification of disciplining her students. Which document should Mrs. Jane consult to ensure she doesn't operate outside of the standards set by the Education Ministry?
 - a) School's handbook
 - b) Code of Ethics
 - c) Code of regulations
 - d) National Standards Curriculum

7. A teacher who uses tokens in her classroom is displaying
 - a) conceptual skills.
 - b) technical skills.
 - c) motivational skills.
 - d) human skills.

8. The principal encourages the teachers at AZ Group of Schools to ensure that students are engaged for the duration of the lesson, cater to students' learning styles and stimulate students' interest with interesting activities. Which dimension of classroom management is the principal encouraging the teachers to foster?
 - a) Management of conduct
 - b) Management of content
 - c) Management of context
 - d) Management of control

9. Which of the following individuals promote the principle of positive and negative reinforcement?
 - a) M. Canter
 - b) B. F. Skinner
 - c) R. Driekers
 - d) W. Glasser

10. In the year one practicum, you observed that when the classroom teacher wanted to increase the desired behaviour, she would sometimes stand beside the student and at other times she made direct eye contact with the student. The classroom teacher was using which behaviour modification technique?
- Positive reinforcement
 - Punishment
 - Negative reinforcement
 - Overcorrection
11. Rory has been identified as having special needs academically, however, he is attending regular classes. He 'acts out' sometimes but the teacher is able to arrange the academic environment to facilitate him. Which two techniques/strategies does the classroom teacher engage to make sure there is as little disruption as possible?
- Differentiate the instruction and control task difficulty
 - Decrease the amount of time on task and use larger groups
 - Give adequate repetitions and decrease the amount of time
 - Teach specific learning strategies and use larger groups
12. Which of the following models is equivalent to the constructivist approach?
- Teacher directed
 - Peer directed
 - Instruction directed
 - Student directed
13. Which of the following behaviour modification strategies is most likely to be successful in the reduction of truancy?
- Time out
 - Token economy
 - Proximity
 - Differential attention
14. In managing her class, Ms. Brown ensured that constant support is given to the students so that they are able to become independent learners. Whose theory is she applying?
- Vygotsky
 - Skinner
 - Bandura
 - Maslow

15. The primary purpose of Glasser's classroom meeting is to help students to
- stop their behaviour before it starts.
 - take control of the classroom management system.
 - take responsibility for their own behaviour.
 - make the classroom become quieter.
16. The clerical functions of teachers include
- recording student's grades and marking registers of attendance.
 - selling at the tuck shop and recording sales.
 - conducting PTA meetings and keeping devotional exercises.
 - record keeping and other duties assigned by the principal.
17. Mr. Lewis breaks down the target behaviour into small steps and teaches each step within the sequence by itself. The strategy being used by Mr. Lewis is
- shaping.
 - chaining.
 - fading.
 - modelling.
18. Sarah is frustrated by the task so she tosses the paper in the garbage bin. After class the teacher speaks to her about her actions and discusses appropriate ways to handle the situation. The strategy being used by Sarah's teacher is
- reinforcement.
 - punishment.
 - discipline.
 - modelling.
19. It is important to record students' academic progress for all the following reasons EXCEPT
- determining the strengths and weaknesses of the students.
 - providing feedback to parents.
 - implementing a behaviour management technique.
 - measuring the effectiveness of the school.

20. Teachers who consistently model the behaviour they want their students to emulate such as dressing appropriately and coming to work on time are embracing the theory of
- a) Vygotsky.
 - b) Gardener.
 - c) Bandura.
 - d) Maslow.

SECTION B

Answer ALL questions.

- 1) At an interview, a teacher explained that classroom management is the teacher's ability to discipline the students and maintain order in the class. Expand this definition of Classroom Management to other critical areas.

(3 marks)

- 2) Explain TWO ways in which the Code of Regulations impacts the teacher as classroom manager, giving examples.

(2 marks)

- 3) Describe TWO characteristics of an effective Classroom, ONE relating to the physical dimension and ONE relating to the psychosocial environment.

(2 marks)

- 4) Briefly describe ONE cause of “teacher burnout” and explain one strategy to manage this major cause of stress.

(2 marks)

- 5) Provide ONE reason why instructional planning is an important classroom management tool.

(2 marks)

- 6) Mrs Lindsay observes that two of her students are often engaged in physical fights. Identify TWO possible reasons for the students’ misdemeanour.

(2 marks)

- 7) Using examples, explain TWO principles of the JTA Code of Ethics.

(4 marks)

- 8) The teachers at ABC Primary are condemning the use of a teacher-centred approach to classroom management. Explain ONE way this approach can benefit learners.

(1 mark)

- 9) Explain ONE way that reflection can impact the management of the classroom.

(1 mark)

- 10) Briefly explain ONE way by which the teacher can use his human relation skills to effectively manage his class.

(1 mark)

SECTION C

Answer ONE question from this section.

1.
 - a) Describe THREE roles of an effective classroom teacher in the teaching/learning process. (6 marks)
 - b) Using THREE classroom examples, evaluate how a positive student-teacher relationship can foster a positive classroom climate. (12 marks)
Language and Organization (2 marks)

2. As a Year Two student-teacher, you were asked to research and present on the THREE approaches to Classroom Management.
 - a) Explain THREE approaches to Classroom Management. (6 marks)
 - b) Analyze THREE benefits of a classroom teacher employing the Collaborative Management Approach in his/her classroom to promote a positive learning environment. (12 marks)
Language and Organization (2 marks)

3. Mrs. Salmon has been asked by her supervisor to conduct a workshop to Year Three practicum student-teachers who will go on Teaching Practicum in January 2019.
 - a) Explain THREE types of clerical records Mrs. Salmon should address in her presentation. (6 marks)
 - b) Evaluate how the THREE clerical records identified in 3(a) can help Year Three practicum student-teachers enhance teaching and learning in the classroom. (12 marks)
Language and Organization (2 marks)

END OF EXAMINATION

